## **Equality Impact Assessment Screening Form** Appendix B

|  | his form. If   | you would l                  | ike further g  | guidance pl      | Guidance while lease contact the   |
|--|--|------------------------------|--|------------------|------------------------------------|
| Section 1  |  | (ccc garaan                  |  | <del>- , .</del> |                                    |
| Which service  |  |                              | you from?  |                  |                                    |
| Service Area:  |  | nd Partnership               |  |                  |                                    |
| Directorate: Ed  | lucation   |                              |  |                  |                                    |
| Q1(a) WHAT   |  | CREENING F                   | FOR RELEVA   | ANCE?            |                                    |
| Service/   | Policy/  | D : (                        | 01.1   | DI               | D 1                                |
| Function   | Procedure  | Project                      | Strategy   | Plan             | Proposal                           |
|  | $\boxtimes$  |                              |  |                  |                                    |
| (b) Please   | name and d   | lescribe here                | <b>e</b> :   |                  |                                    |
| Implications schools   | s and prep   | aration for                  | the new o  | urriculum        | n in Swansea                       |
| The Education implications are in Wales. As a Swansea cont curriculum.   | nd preparatio<br>result specif                               | n undertaken<br>fic recommen | for the introduced for the following the following for the followi | duction of the   | e new curriculum<br>to ensure that |
| Q2(a) WHAT   | DOFS Q1a F   | RELATE TO?                   | •  |                  |                                    |
| <b>`</b>   | front line   |                              | front line   | Indirect I       | back room                          |
|  | delivery   |                              | delivery   | service o        |                                    |
| ☐ (H)  |  |                              | ☐ (M)  |                  | ⊠ (L)                              |
| (b) DO YO  | UR CUSTON  | /<br>/IERS/CLIEN             | TS ACCESS  | THIS?            |                                    |
| Because they   | 1  | ause they                    |  | se it is         | On an internal                     |
| need to  | W  | ant to                       | automatically  | y provided to    | basis                              |
| ☐ (H)  |  | (M)                          | everyone in Swansea (M)  |                  | i.e. Staff<br>(L)                  |
| Q3 WHAT  | IS THE POT   | ENTIAL IMP                   | ACT ON THE   | FOLLOWI          | NG                                 |
|  |  | High Impact                  | Medium Impac   | t Low Impac      | ct Don't know                      |
| Children/young p Older people (50 Any other age gro Disability Race (including re Asylum seekers Gypsies & travelle Religion or (non-) Sex Sexual Orientatio Gender reassign Welsh Language Poverty/social ex Carers (inc. youn Community cohes Marriage & civil p Pregnancy and m | efugees) ers belief n ment clusion g carers) sion artnership |                              | (M)  |                  |                                    |

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# Q4 WHAT ENGAGEMENT / CONSULTATION / CO-PRODUCTIVE APPROACHES WILL YOU UNDERTAKE?

Please provide details below – either of your planned activities or your reasons for not undertaking engagement

Both national and local engagement, consultation and co-production continue in readiness for the implementation of the new curriculum.

The Welsh Parliament's Children, Young People and Education Committee has announced a consultation on the Welsh Government's Curriculum and Assessment Bill. The consultation will consider:

- the general principles of the Curriculum and Assessment (Wales)
   Bill and whether there is a need for legislation to deliver the Bill's stated policy objectives
- any potential barriers to the implementation of the provision and whether the Bill takes account of them
- any potential implications of implementing the Bill's provisions while relevant sectors deal with the consequences of the COVID-19 pandemic
- whether there are any unintended consequences arising from the Bill
- the financial implications of the Bill (as set out in Part 2 of the Explanatory Memorandum)
- the appropriateness of the powers in the Bill for Welsh Ministers to make subordinate legislation (as set out in Part 1: Chapter 5 of the Explanatory Memorandum)

| Q5(a)                      | HOW VISIBLE IS THIS INITIATIVE TO THE GENERAL PUBLIC?  |    |                      |                     |  |  |  |
|----------------------------|--|----|----------------------|---------------------|--|--|--|
|                            | High visibility  |    | Medium visibility    | Low visibility      |  |  |  |
|                            | ☐( <b>H</b> )  |    | ☐ (M)                |                     |  |  |  |
| (b)                        | WHAT IS THE POTENTIAL RISK TO THE COUNCIL'S REPUTATION? (Consider the following impacts – legal, financial, political, media, public perception etc) |    |                      |                     |  |  |  |
| High risk<br>☐ ( <b>H)</b> |  |    | Medium risk<br>⊠ (M) | Low risk            |  |  |  |
| Q6                         | Will this initiative Council service?  |    | an impact (however   | minor) on any other |  |  |  |
|                            | ☐ Yes 🖂  | No | If yes, please pro   | vide details below  |  |  |  |

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| Q7  | HOW DID   |                     | CORE?<br>evant box        |       |                   |   |
|-----|-----------|---------------------|---------------------------|-------|-------------------|---|
| MOS | TLY H and | l/or M <sup>—</sup> | → HIGH PRI                | ORITY | $a \rightarrow$   | ☐ EIA to be completed Please go to Section 2                        |
| MOS | TLY L —   |                     | LOW PRIORIT<br>NOT RELEVA | _     | $\longrightarrow$ | □ Do not complete EIA     Please go to Q8     followed by Section 2 |

Q8 If you determine that this initiative is not relevant for an EIA report, you must provide a full explanation here. Please ensure that you cover all of the relevant protected groups.

The implementation of the new curriculum will be delivered at a school level and equality implications, in the main, will be assessed by individual schools to ensure that all learners will develop towards the four purposes of the curriculum – the starting point and aspiration for every child and young person in Wales.

#### Section 2

NB: Please email this completed form to the Access to Services Team for agreement before obtaining approval from your Head of Service. Head of Service approval is only required via email – no electronic signatures or paper copies are needed.

| Screening completed by:                                 |
|---|
| Name: Rhodri Jones                                      |
| Job title: Head of Education Performance Team           |
| Date: 29/07/2020  |
| Approval by Head of Service:                            |
| Name: Helen Morgan-Rees                                 |
| Position: Head of Education Achievement and Partnership |
| Date: 29/07/2020  |